# MA 511: Computer Programming Lecture 3: 

http://www.iitg.ernet.in/psm/indexing_ma511/y10/index.html

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## Last class highlight

- Example C Program
- Data types
- Variable declaration
- Operators
- Operands conversion


## Type Casting

- The value of an expression can be converted to a different data type if desire follows
- (data type) expression
- Example:
int $\mathbf{i}=7$;
float $\mathrm{f}=8.5$;
$(i+f) \% 4=$ invalid since $i+f$ is floating point. ((int) (i+f)\%4=3


## Variable

- Identifier, its used to represent some specific type (single data item) of information within a portion of program.
main() $\{$
int $a, b, c ;$
char d;

$$
\begin{aligned}
& a=2 ; \\
& b=1 ; \\
& d={ }^{\prime} u^{\prime} \\
& c=a+b ; \\
& \ldots . . \\
& a=6 ; \\
& b=10 ; \\
& d=X^{\prime} \\
& c=a^{*} b ;
\end{aligned}
$$

\}

## Unary operators

- Two unary operators:
- Increment operator: ++ (increased by 1)
++i equivalent i=i+1 //
i++ //value of the operand will altered after it is utilized
Example:

$$
\begin{aligned}
& a=10 ; b=20 ; \\
& x=++a ; \\
& y=b++; \\
& \text { printf(" } x=\% d a=\% d \backslash n \text { ", } x, a): x=11 a=11 \\
& \text { printf(" } \left.y=\% d b=\% d \backslash n^{\prime \prime}, y, b\right): y=20 b=21 \\
& x=++a \text { equivalent to the following two sequence } a=a+1 \text {; then } x=a ; \\
& Y=b++ \text { equivalent to the following two sequence } y=b ; \text { then } b=b+1 ; \\
& X=a++-++a ; \text { undefined [dependent on compiler's implementation] }
\end{aligned}
$$

- Decrement operator: -- (decreased by 1)
--i equivalent $i=i-1$ and $i--$
- sizeof(type): Example: printf("integer: \%d\n", sizeof(float));


## Relational and logical operators

- Operator

$$
<
$$

<=
$>$
>=
=
!=
||
\&\&

Meaning
less than
less than or equal to
grater than
grater than or equal to
equal to
not equal to
or
and

## ASCII (American Code for information Interchange) Table and Description

| ASCII | Hex | Symbol | ASCII | Hex | Symbol | ASCII | Hex | Symbol | ASCII | Hex | Symbol |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | NUL | 16 | 10 | DLE | 32 | 20 | (space) | 48 | 30 | 0 |
| 1 | 1 | SOH | 17 | 11 | DC1 | 33 | 21 | ! | 49 | 31 | 1 |
| 2 | 2 | STX | 18 | 12 | DC2 | 34 | 22 | " | 50 | 32 | 2 |
| 3 | 3 | ETX | 19 | 13 | DC3 | 35 | 23 | \# | 51 | 33 | 3 |
| 4 | 4 | EOT | 20 | 14 | DC4 | 36 | 24 | \$ | 52 | 34 | 4 |
| 5 | 5 | ENQ | 21 | 15 | NAK | 37 | 25 | \% | 53 | 35 | 5 |
| 6 | 6 | ACK | 22 | 16 | SYN | 38 | 26 | \& | 54 | 36 | 6 |
| 7 | 7 | BEL | 23 | 17 | ETB | 39 | 27 | , | 55 | 37 | 7 |
| 8 | 8 | BS | 24 | 18 | CAN | 40 | 28 | ( | 56 | 38 | 8 |
| 9 | 9 | TAB | 25 | 19 | EM | 41 | 29 | ) | 57 | 39 | 9 |
| 10 | A | LF | 26 | 1 A | SUB | 42 | 2A | * | 58 | 3A | : |
| 11 | B | VT | 27 | 1 B | ESC | 43 | 2B | + | 59 | 3B | , |
| 12 | C | FF | 28 | 1 C | FS | 44 | 2 C | , | 60 | 3 C | $<$ |
| 13 | D | CR | 29 | 1 D | GS | 45 | 2D | - | 61 | 3 D | $=$ |
| 14 | E | SO | 30 | 1 E | RS | 46 | 2E |  | 62 | 3E | > |
| 15 | F | SI | 31 | 1F | US | 47 | 2F | 1 | 63 | 3 F | ? |
| ASCII | Hex | Symbol | ASCII | Hex | Symbol | ASCII | Hex | Symbol | ASCII | Hex | Symbol |
| 64 | 40 | @ | 80 | 50 | P | 96 | 60 |  | 112 | 70 | p |
| 65 | 41 | A | 81 | 51 | Q | 97 | 61 | a | 113 | 71 | q |
| 66 | 42 | B | 82 | 52 | R | 98 | 62 | b | 114 | 72 | r |
| 67 | 43 | C | 83 | 53 | S | 99 | 63 | c | 115 | 73 | s |
| 68 | 44 | D | 84 | 54 | T | 100 | 64 | d | 116 | 74 | t |
| 69 | 45 | E | 85 | 55 | U | 101 | 65 | e | 117 | 75 | u |
| 70 | 46 | F | 86 | 56 | V | 102 | 66 | f | 118 | 76 | v |
| 71 | 47 | G | 87 | 57 | W | 103 | 67 | g | 119 | 77 | w |
| 72 | 48 | H | 88 | 58 | X | 104 | 68 | h | 120 | 78 | x |
| 73 | 49 | I | 89 | 59 | Y | 105 | 69 | , | 121 | 79 | y |
| 74 | 4A | $J$ | 90 | 5 A | Z | 106 | 6A | , | 122 | 7 A | z |
| 75 | 4B | K | 91 | 5B | [ | 107 | 6B | k | 123 | 7 B | \{ |
| 76 | 4 C | L | 92 | 5C | 1 | 108 | 6C | I | 124 | 7C | \| |
| 77 | 4D | M | 93 | 5D | ] | 109 | 6D | m | 125 | 7D | \} |
| 78 | 4 E | N | 94 | 5E | $\wedge$ | 110 | 6E | n | 126 | 7 E | $\sim$ |
| 79 | 4F | 0 | 95 | 5F | - | 111 | 6F | 0 | 127 | 7F |  |

## Conditional Statements

- int $\mathrm{i}=7$;
- float $\mathrm{f}=5.5$;
- char $\mathrm{c}=$ ' w ' $[\mathrm{w}=119$ (ASCII) ]
- Expression:
( $i>=6$ ) \& \& $\left(c=={ }^{\prime} w^{\prime}\right)$
(i>=6)||(c==119)
$(f<11) \& \&(i>100)$
$\left(c!=‘ p^{\prime}\right)|\mid((i+f)<=10)$
if(logical expression)\{
CS1
CS2
\}/* end of if */


## Hierarchy of operator precedence

| Operator Category | Operators | Associativity |
| :---: | :---: | :---: |
| Unary operators | ++ -- ! sizeof (type) | R -> L |
| Arithmetic multiply, divide and remainder | * / \% | L -> R |
| Arithmetic add and subtract | + - | L-> R |
| Relational operators | \ll= \gg= | L-> R |
| Equality operators | == != | $L->R$ |
| Logical and | \& \& | $L->R$ |
| Logical or | \|| | $L->R$ |
| Assignment operators | = += -= *= /= \%= | $\mathrm{R} \rightarrow$ L |

- $\mathrm{i}>=6 \quad \& \& \quad \mathrm{c}==\mathrm{A} \mathrm{w}$ '
- $\mathrm{i}>=6 \quad| | \quad \mathrm{c}==119$
- $\mathrm{f}<11$ \&\& $\mathrm{i}>100$
- c != 'p' || i+f <= 10


## Cont.. Conditional statements



## if(logical expression)\{ CS1 CS2

\}/* end of if */
if(logical expression)\{ CS1 CS2
\}
else\{
E1
E2
...
\}/* end of if */

## Nested conditional statement



$$
\begin{aligned}
& \text { if }(a>b)\{ \\
& \text { if( } c>d)\{ \\
& \mathrm{x}=\mathrm{y} \text {; } \\
& \text { \} } \\
& \text { else\{ } \\
& x=z ; \\
& \text { \} } \\
& \text { else\{ } \\
& \mathrm{X}=\mathrm{W} \text {; } \\
& \text { \} } \\
& \text { \}/* end of if */ }
\end{aligned}
$$

## for loop



## while loop



$$
\begin{aligned}
& \text { while }(i<=10)\{ \\
& \text { s1 } \\
& \text { s2 } \\
& \ldots \\
& \text { \}/* end of while */ }
\end{aligned}
$$

## do while loop



```
do {
s1
s2
}
while ( \(i<=10\) );
```


## Assignment operators

- Five additional assignment operators:
$+=,-=, *=, /=, \%=$
expression1 @ = expression2
is equivalent to
expression1 = expression1 @ expression2
Where @ = +, -, *, /, \%
Example: $\mathrm{i}+=5$ is equivalent to $\mathrm{i}=\mathrm{i}+5$

$$
\mathrm{i} \%=(\mathrm{j}-2) \text { is equivalent to } \mathrm{i}=\mathrm{i} \%(\mathrm{j}-2)
$$

## Conditional operator

- expression1 ? expression2 : expression3

Example:

1. (i<0) ? $0: 100$

- expression $\mathrm{i}<0$ is evaluated first. If it is true the entire conditional expression takes on the value 0 otherwise 100.

2. $\min =(f<g) ? f: g$
3. $c+=(a>0 \& \& a<=10) ?++a: a / b ;$

## Array

- Variable identifier, refers to a collection of the same type of data items that all have the same name.
- individual data items are represented by their corresponding array elements.
- Example:

```
int x[5]; // x[5] is basically x[0], x[1], .., x[4]
float A[10], B[4][5];
for(i=0; i< 10; i=i+1){
    scanf("%d", &A[i]);
}
for(i=1; i <= 4; i = i + 1 ){
    for(j = 1; j <= 5; j = j + 1){
        scanf("%d", &B[i][j]);
    }
    }
```


## Assignments

- Write c-codes for

1. Write c-code for testing two given integer are relatively prime.
2. Write a program for testing a given integer is a Fibonacci number.
3. $\operatorname{Sin} x=x-x^{3} / 3!+x^{5} / 5!-x^{7} / 7!+\ldots \quad \mathrm{x}$ is in radians
i. c-code for sum of the first $n$ terms (input $x$ and $n$ )
ii. Adding successive terms in the series until the value of the next term smaller than $10^{-5}$ in magnitude.
4. Addition of two $m \times n$ matrices.
5. Multiplication of $m x k$ and $k x n$ matrices.
6. Transpose a square matrix.
7. Multiplication of two polynomial of degree $m$ and $n$ respectively where coefficients are integer.
